

# Indiana College Readiness Report

## 2011 High School Graduates Wayne County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	187	181	97%
Core 40	319	221	69%
General	155	54	35%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	43	16	37%
Graduated without Waiver	618	440	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	80	73	91%
Took but Did Not Pass an AP Test	90	86	96%
Did Not Take an AP Test	491	297	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	106	82	77%
Non 21st Century Scholar	555	374	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	261	162	62%
Non Free or Reduced Lunch	400	294	74%
<b>Race/Ethnicity</b>			
White	573	397	69%
Black	42	31	74%
Hispanic	11	***	***
Asian	5	***	***
Other	30	20	67%
<b>All Students</b>	<b>661</b>	<b>456</b>	<b>69%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	369	55.8%
Indiana Private College (non-profit)	45	6.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	15	2.3%
Out-of-State Private College (non-profit)	26	3.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>205</b>	<b>31.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	126	10	8%	10	100%
Core 40	194	58	30%	34	59%
General	49	42	86%	20	48%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	15	14	93%	6	43%
Graduated without Waiver	354	96	27%	58	60%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	43	3	7%	***	***
Took but Did Not Pass an AP Test	62	6	10%	***	***
Did Not Take an AP Test	264	101	38%	57	56%
<b>21st Century Scholar Status</b>					
21st Century Scholar	69	21	30%	15	71%
Non 21st Century Scholar	300	89	30%	49	55%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	143	55	38%	30	55%
Non Free or Reduced Lunch	226	55	24%	34	62%
<b>Race/Ethnicity</b>					
White	320	87	27%	53	61%
Black	25	15	60%	6	40%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	7	44%	***	***
<b>All Students</b>	<b>369</b>	<b>110</b>	<b>30%</b>	<b>64</b>	<b>58%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	56	15%	38	68%
English/Language Arts Only	18	5%	11	61%
Both Math and English/Language Arts	36	10%	15	42%
<b>No Remediation</b>	<b>259</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	52	14.1%
Indiana State University	14	3.8%
University of Southern Indiana	15	4.1%
Indiana University-Bloomington	10	2.7%
Indiana University-East	117	31.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	4.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	3	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.5%
Purdue University-West Lafayette	24	6.5%
Ivy Tech Community College	111	30.1%
Vincennes University	4	1.1%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	249	67.5%
Associate Degree (two-year)	116	31.4%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	273	74%
Part-Time Students	96	26%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	10%
Business and Communication	45	12%
Education	29	8%
Health	75	20%
Science, Technology, Engineering, and Math (STEM)	60	16%
Social and Behavioral Sciences and Human Services	23	6%
Trades	26	7%
Undecided	74	20%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	126	3.1	27.78
Core 40	194	2.2	16.78
General	49	2.0	7.31
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	15	1.6	7.20
Graduated without Waiver	354	2.5	19.79
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	43	3.2	29.73
Took but Did Not Pass an AP Test	62	2.8	25.46
Did Not Take an AP Test	264	2.3	16.12
<b>21st Century Scholar Status</b>			
21st Century Scholar	69	2.3	19.49
Non 21st Century Scholar	300	2.5	19.23
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	143	2.3	16.22
Non Free or Reduced Lunch	226	2.6	21.21
<b>Race/Ethnicity</b>			
White	320	2.5	19.83
Black	25	2.1	12.64
Hispanic	***	***	***
Asian	***	***	***
Other	16	1.9	15.44
<b>All Students</b>	<b>369</b>	<b>2.5</b>	<b>19.28</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	126	118	94%
Core 40	194	131	68%
General	49	18	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	15	9	60%
Graduated without Waiver	354	258	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	43	41	95%
Took but Did Not Pass an AP Test	62	55	89%
Did Not Take an AP Test	264	171	65%
<b>21st Century Scholar Status</b>			
21st Century Scholar	69	52	75%
Non 21st Century Scholar	300	215	72%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	143	92	64%
Non Free or Reduced Lunch	226	175	77%
<b>Race/Ethnicity</b>			
White	320	238	74%
Black	25	12	48%
Hispanic	***	***	***
Asian	***	***	***
Other	16	9	56%
<b>Freshman Year Remediation</b>			
Remediation	110	55	50%
No Remediation	259	212	82%
<b>All Students</b>	<b>369</b>	<b>267</b>	<b>72%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.